

Recruitment 2023-24

Post: Nurture, Wellbeing & Mental Health Lead

JOB DESCRIPTION:

To develop and oversee the whole school approach to mental health and wellbeing, including support for staff, pupils and wider community.

Purpose of the job:

To work under the direction of the Co-Headteachers, in partnership with other professionals, to support pupils with emotional and social needs

To provide specialist skills and knowledge in the area of social, emotional and wellbeing development across the school

To support pupils in school and provide regular ongoing assistance to support wellbeing

To plan, develop and lead nurture groups and interventions for children with social and emotional needs

To share and care in the wellbeing of pupils

To follow, maintain and promote the school core values

To ensure compliance with all school policies and procedures and government legislations

Duties and responsibilities:

Use skills/training/experience to support pupils across the school with social and emotional needs
Provide nurture sessions to support pupil wellbeing and reduce anxiety, building resilience and positivity

Lead Nurture groups across the school to raise self-confidence of identified pupils

Establish positive relationships with pupils supported

Supervise and assist individual or small groups of pupils in activities to support social and emotional development

Support children in building secure attachments with peers and adults

Lead the Peer Mentor group

Provide a safe and nurturing environment for children to thrive and flourish

Contribute to reports

Respect confidentiality at all times

Support children to interact and access the curriculum and classroom as appropriate

Use systems to enable the school to keep confidential records concerning emotional and social needs of identified pupils

Provide information to assist in the provision of appropriate support for specific children

Liaise with external agencies to best support pupils

Work with parents, so that they understand the benefits of Nurture groups

Behaviour and Pastoral:

Implement all school policies relating to behaviour and safeguarding

Demonstrate and promote the positive values, attitude and behaviour you expect from the pupils you work with

Assist with children at the beginning and end of the day
Positively promote and be an advocate for vulnerable children in the school
Understand that behaviour is a form of communication and to support individual or small groups with self-regulation

Personal qualities:

Creative, warm, engaging and transparent
Well organised, calm, positive, confident and assuring
Able to quickly engage and build appropriate relationships with children
Able to encourage, inspire and motivate children
Dependable and reliable, with an excellent record of attendance
Ensure the highest standard of confidentiality and professional conduct at all times

Other duties:

Attend and participate in staff meetings and training days as required
Attend meetings with line managers as required
Demonstrate active listening skills and strong verbal communication skills, building positive relationships with pupils and understanding their needs
Work cooperatively with other members of staff
Contribute to school policies and procedures
Ensure good communication with children, staff and parents
Take responsibility for own professional development by seeking opportunities and attending relevant training
Contribute to the wider life of the school where appropriate
Be committed to the school's aims and values
Encourage the development of social skills and supporting students' individual needs
Participating in team meetings and training programmes as an active member of the team
To undertake any other tasks as reasonably directed by the line manager or Co-Headteacher