

Person Specification: Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Degree level qualification (2:2 or better) with Qualified Teacher status • The equivalent to GCSE grade C or above in English and Maths 	<ul style="list-style-type: none"> • Evidence of continuous INSET and commitment to further professional development
Experience	<p><u>The Class teacher will:</u></p> <ul style="list-style-type: none"> • Have experience of Primary teaching • Successful experience of subject leadership. • The ability to communicate competently in English both verbally and in writing. 	<p><u>In addition, the class teacher might have experience of:</u></p> <ul style="list-style-type: none"> • Teaching across the whole Primary Phase • Leading the development of learning in a curriculum area • Reporting to SLT and Governors • Working in partnership with parents.
Knowledge and understanding	<p><u>The Class teacher should have knowledge and understanding of:</u></p> <ul style="list-style-type: none"> • The Teachers' Standards as published on Gov.uk. • The theory and practice of scaffolding and adapting tasks to meet the individual needs of all children. • National Curriculum content for key stage 2 • How to logically sequence the teaching of knowledge and skills • Monitoring, assessment, recording and reporting of pupils' progress. • Positive Behaviour Management approaches • The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Child 	<p><u>In addition, the Class teacher might also have knowledge and understanding of:</u></p> <ul style="list-style-type: none"> • Phonics and the teaching of early Reading • Requirements of the Y4 Multiplication Check • End of Key stage 1 and Key Stage 2 Expectations • The relevance and importance of retrieval practices • Experience of using Early Letters and Sounds and Kapow are desirable but not essential.

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	<p>Protection.</p> <ul style="list-style-type: none"> • Effective teaching and learning styles. • The importance of strong, effective links between schools, especially feeder schools. 	
<p>Skills</p>	<p><u>The Class teacher will be able to:</u></p> <ul style="list-style-type: none"> • Promote and model the school's values and aims. • Use effective strategies to foster positive engagement, motivation, and morale. • Promote the positive well-being of staff and pupils. • Develop good personal relationships within a team. • Establish and develop close relationships with parents, governors, and the community. • Communicate effectively (both orally and in writing) to a variety of audiences. • Create a happy, challenging, and effective learning environment. 	<p><u>In addition, the Class teacher might also be able to</u></p> <ul style="list-style-type: none"> • How to promote and support positive mental health and well-being of children and staff within the class and across the school • Effectively manage own workload and well-being and support others to manage theirs. • Develop strategies for creating community links.
<p>Personal characteristics</p>	<p>Approachable Flexible Dedicated Energetic Enthusiastic Organised Patient Resourceful Sense of Humour</p>	

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