



Person Specification

Teaching Assistant with Lunchtime Supervision

Updated & Agreed: February 2024

	ESSENTIAL	DESIRABLE
Qualifications Previous Experience	<ul style="list-style-type: none"> Qualified to work in the UK 	<ul style="list-style-type: none"> GCSE in English and Maths Qualification in First Aid NVQ Level 2 or 3 or equivalent qualification in Childcare or Teaching and Learning
Knowledge, Skills and Experience	<ul style="list-style-type: none"> Knowledge of child development Knowledge of safeguarding and child protection Ability to communicate effectively 	<ul style="list-style-type: none"> Knowledge of Health and Safety requirements Knowledge of SEN Code of Practice
Professional Skills and Experience	<ul style="list-style-type: none"> Able to relate well to children and facilitate their development Commitment to the ethos of the school Able to work as part of a team Excellent planning, communication and organisational skills A belief in the unlimited potential of every pupil An understanding of equality and opportunity A willingness to undergo training as and when required 	<ul style="list-style-type: none"> Relevant experience in EYFS, KS1 and KS2 Supporting pupils of all abilities to make excellent progress Experience of working in a school environment
Personal Qualities	<ul style="list-style-type: none"> A genuine love of working with children A willingness to learn from others Taking the initiative and responding proactively Patience and the ability to remain calm under pressure at all times Excellent time-keeping Passion, resilience, integrity and optimism Approachable at all times and is empathetic to the needs of others Be able to work flexibly as workloads require and take ownership of tasks Attention to detail and ability to actively question and clarify information Creates a positive and credible school image A role model who demonstrates professionalism at all times A commitment to regular and on-going professional development and training 	



Person Specification

Teaching Assistant with Lunchtime Supervision

Updated & Agreed: February 2024

	<ul style="list-style-type: none">• An open mind and an ability to change and adapt	
Interests/Extra Curricular Activity	<ul style="list-style-type: none">• Able and willing to undertake additional duties as part of the whole school team• Attendance at school events	
Other	<ul style="list-style-type: none">• Sense of humour, enthusiasm and a 'can-do' attitude• Flexible approach to daily/weekly routines	